

## [Lecture]

### ① 次の英文を読んで、設問に答えよ。

“Nothing is impossible in life” is the message veteran teacher Elaine Anderson communicates to her high school students at \*the Florida School for the Deaf and Blind in St. Augustine. <sup>(1)</sup>“I won’t allow my students to use deafness as an excuse for failing to achieve,” says Anderson, the mother of two  
5 deaf sons. “My lessons are not <sup>(2)</sup>watered down; they are challenging. I never underestimate my students’ ability to learn and perform.” Anderson has been deaf herself since birth, but she doesn’t consider <sup>(3)</sup>this a handicap. “It’s only a hearing disability,” she stresses. “The biggest problem deaf people have to overcome is <sup>(4)</sup>other people’s ‘problem’ attitude,” she says.

10 To help improve communication between the deaf and hearing communities, Anderson established \*the Deaf and Hearing Impaired Service Center in St. Johns County, Florida, five years ago. The center provides interpreters to help the deaf interact with the courts, lawyers, doctors and other service providers. But Anderson renders her best service in the classroom. <sup>(5)</sup>In her social studies  
15 classes, for example, she makes a point of teaching about leaders who were handicapped, to plant the seeds of success in her students’ minds. She also shares with them her own life experiences and <sup>(6)</sup>[challenges and problems / to / she’s encountered / because of / her solutions] her disability. Anderson’s community service and 19 years of teaching excellence have made her a role  
20 model: she says, “Through me, my students see that there is a future for them.”

(注) the Florida School for the Deaf and Blind: フロリダ聾盲学校

the Deaf and Hearing Impaired Service Center: 全聾者・視聴覚障害者サービスセンター