

I 次の文章の下線をほどこした部分(1)~(3)を和訳しなさい。

(1) Not only does the frequency of book-reading vary markedly, it is also unevenly distributed among the constituent groups of the community. For a variety of reasons some kinds of people read a great deal more and some not much. The major factor which differentiates readers from non-readers in research to date is education
5 — in the limited sense of the number of years of formal schooling. The more years of schooling the individual has, the more likely he is to read books. (2) In one national survey only twelve percent of the college-educated had not read a book in the preceding year as against seventy-five percent of those with only secondary school education or less.

10 Now, this might mean several things. It might mean that additional schooling has improved the individual's basic reading skills, or that it has developed in him the types of interests which are ordinarily satisfied by books, or even that (3) the people who go on to further schooling already have a reading disposition which formal education only reinforces.