



PRELIMINARY ENGLISH TEST
for Schools

Reading and Writing

0092/01

*

SAMPLE TEST 1

Time 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheets if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions in Reading Parts 1 – 5 and Writing Parts 1 and 2.

Answer only **one** question from Writing Part 3.

Read the instructions on the answer sheets.

Write your answers on the answer sheets. Use a pencil.

You **must** complete the answer sheets within the time limit.

At the end of the test, hand in both this question paper and your answer sheets.

INFORMATION FOR CANDIDATES

READING

Questions **1 – 35** carry one mark.

WRITING

Questions **1 – 5** carry one mark.

Part 2 (Question **6**) carries five marks.

Part 3 (Question **7** or **8**) carries fifteen marks.

*

Reading • Part 1

Questions 1 – 5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0



The advert says the computer game

- A is almost new and in good condition.
- B does not work on the seller's computer.
- C is only suitable for younger players.

Answer:

| | | | |
|---|---------------------------------------|----------------------------|----------------------------|
| 0 | <input checked="" type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |
|---|---------------------------------------|----------------------------|----------------------------|

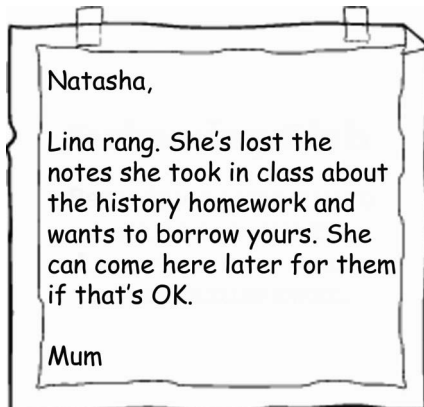
1



What should Peter do?

- A let Stefan know if he is delayed
- B tell Stefan which film he wants to watch
- C wait for Stefan inside the cinema

2



- A Lina would like to know if Natasha is going to do her history homework later this evening.
- B Lina wants to compare the notes she wrote about the history homework with Natasha's.
- C Lina hopes she can look at the information Natasha has for the history homework.

3

| |
|---|
| From: Monica |
| To: Anna |
| Hi. Have you remembered about the youth club camping trip? |
| We have to tell the organiser tomorrow if we're interested and I wanted to know if you are going. |

Why has Monica written the email?

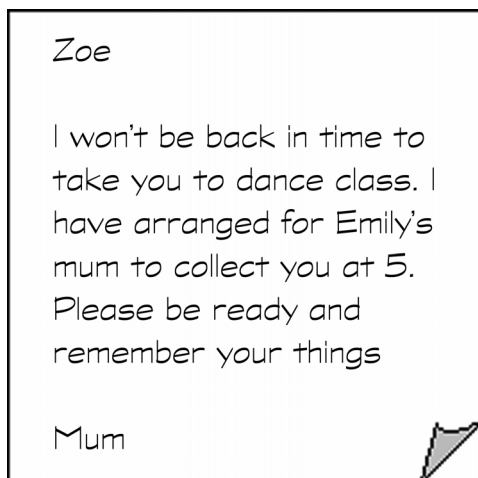
- A to check if Anna is going on the trip
- B to ask Anna to book places on the trip
- C to remind Anna about the date of the trip

4



- A The swimming competition will last for one hour.
- B All swimmers should get some practice before Saturday.
- C There is an opportunity to swim before the competition starts.

5



What must Zoe do?

- A Get ready for the dance class before Emily's mother arrives.
- B Ask Emily's mother for a lift to the dance class.
- C Collect her things for the dance class from Emily's mother.

Reading • Part 2

Questions 6 – 10

The teenagers below are all looking for a magazine to read.
On the opposite page there are descriptions of eight magazines for young people.
Decide which magazine would be the most suitable for the following teenagers.
For questions **6-10**, mark the correct letter **(A-H)** on your answer sheet.

6



Olaf would like to read stories that people his own age have written. He is also keen on music and would like some recommendations on the best bands to listen to.

7



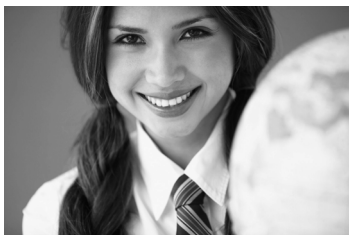
Becca wants to know more about the lives of famous people who frequently appear in the news. She is also interested in clothes and would like recommendations on what to wear.

8



Hiro is interested in learning more about the latest international events. He is also keen on the cinema and would like to read different opinions on what to see.

9



Gina is interested in geography and the natural world. She would also like to read articles that tell her about the lives of people from other countries.

10



Chris enjoys going to concerts and wants to find out more about the people in his favourite bands. He is also keen to read articles written by other teenagers.

Teen Magazines

- A** **Youth World** is an entertainment magazine full of ideas on what to do. It provides details of all the latest films, concerts, exhibitions and fashion shows. If you are someone who prefers to stay in, it also recommends the best DVDs to watch.
- B** **Teens Now** is a successful music magazine for teenagers that lists who is playing, where and when and how to get tickets. Interviews with well-known singers and groups as well as detailed biographies are included. It also gives its readers the chance to send in their own articles.
- C** **NS Teens** magazine is well-known for its wildlife and environmental content but it also has articles on the history and culture of people from around the world. Some of the articles are long and detailed but the magazine is also famous for its fantastic photo-journalism. There are also letters from readers as well as maps and fact sheets.
- D** Some leading journalists write for **Teen People**, a music magazine aimed at the teen market. There are interviews with new bands as well as the latest news on recordings, tours and festivals. A popular feature is the annual reader's vote for the best new band.
- E** **Top Teens** is easy to read and full of colour photographs. There are a range of different sections including those offering fashion and beauty advice. But the majority of its pages are devoted to interviews with the popular, well-known stars of cinema, music and sport.
- F** The only environmental magazine written by teenagers for teenagers is **Young WB**. Readers are invited to send their articles and photographs to the magazine's offices and material is chosen for the next issue. As well as articles about the natural world, the magazine also has many special offers and competitions.
- G** **Teenplus** is very different from the average teen magazine that simply offers articles on pop stars and fashion. This exciting new magazine informs readers about what is happening in the world through its in-depth articles on current affairs, politics and science. It also offers a variety of reviews on recent books, films and music CDs.
- H** No journalists write for **Teen Voice**. This magazine depends completely on articles sent in by its teenage readers. It gives young people the opportunity to publish their creative work, such as poems or short works of fiction or to voice their opinions on important issues. They can also write reviews of the latest music CDs.

Reading • Part 3

Questions 11 – 20

Look at the sentences below about a comedy club for young people, called *Comedy Kids*.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 *Comedy Kids* operates a number of internationally-based clubs for young people.
- 12 *Comedy Kids* comedians have had as much experience working with children as with adults.
- 13 According to John Winterton, he is the first ever young people's stand-up comedian.
- 14 John looks like most people's idea of a typical entertainer for young people.
- 15 *Comedy Kids* will hold special parties at their clubs for young people if requested.
- 16 A lot of *Comedy Kids* comedians have the right qualities for performing at young people's parties.
- 17 Guests at *Comedy Kids* parties are invited to perform if they wish.
- 18 *Comedy Kids* have discovered lots of good young comedians who have not been trained.
- 19 In a year's time there'll be more classes available for young people wanting to be comedians.
- 20 *Comedy Kids* prefer it if the young people who join them are already quite confident.

Comedy Kids



Do you enjoy watching comedy? Do all your friends at school think you tell great jokes? Then why not come and see what's happening at *Comedy Kids*?

Comedy Kids own comedy clubs in several countries that are run just for young people aged 10-15. They're real clubs with real comedians, who are just as familiar with working in adult comedy clubs as they are working with children. But don't take our word for it – come and see for yourself!

The *Comedy Kids* company was set up by John Winterton, who says that no-one had thought of being a stand-up comedian for young people until he came along. In fact, his act quickly became so popular that he soon found lots of other comedians who wanted to join his company and perform for families and young people. And if you think, as many others do, that a young people's comedian leaps on stage in a brightly-coloured costume and big red nose – think again. John usually appears dressed in a cool black jacket and trousers – more like a Hollywood movie star than a circus clown!

If you're having a party at home *Comedy Kids* can come and perform for you there at your party – just ask! Of course, it's not the same as performing on stage, so we're always looking for comedians in the clubs who are good at working with small numbers of young people – and we've discovered there aren't many of them about! But the ones we have found are brilliant. Your very own comedian will also help you to tell your guests some jokes and silly stories – and they can join in too, if they want! It'll be fun – and very different from any party you've ever had before!

Here at *Comedy Kids*, it's not just about the adults telling the jokes. We also have very short 'open spots' where young people get the chance to perform. But we've yet to find someone who can do that without preparation, so we've set up the world's first 'Comedy Classes' to teach young people how to tell jokes on stage. At the moment our classes are only monthly, but we're planning to start a number of others over the coming year. So if you want to be a comedian but don't want to wait until you grow up, this is where you can do it. And if you're creative but feel you're lacking in the confidence to speak up, we can certainly help. We'll listen to what you want to do, and try to make it happen.

So what are you waiting for? Come and join *Comedy Kids*!

Reading • Part 4

Questions 21 – 25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.



Underwater research

Fourteen-year-old Miguel Diaz talks about an exciting science project

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat.

The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperature and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times.

However, the thing I enjoyed most was diving into the water. At first, I was quite frightened – mainly because I couldn't see land in any direction. But as soon as I jumped into the water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down.

I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

- 21** What is Miguel Diaz doing in the text?
- A** describing the part he played in a science project
 - B** explaining how to apply for a place on a science trip
 - C** giving advice on understanding difficult areas of science
 - D** persuading others to organise their own science projects

- 22** What does Miguel say about the ROV?
- A** It was difficult to operate.
 - B** It could only go so far under water.
 - C** It was an expensive piece of equipment.
 - D** It recorded what was happening under water.

- 23** What was Miguel's attitude towards diving?
- A** His main worry was losing sight of the boat.
 - B** He enjoyed it less than other parts of the trip.
 - C** His feelings changed once he was in the water.
 - D** He was quite disappointed by the variety of fish.

- 24** What effect has the trip had on Miguel?
- A** It has changed his opinion of science.
 - B** It has improved the way he works in a team.
 - C** It has made him a lot more interested in the sea.
 - D** It has encouraged him to work towards his goals.

- 25** What might Miguel write in his diary about the trip?

A **It was very interesting working with Dr Phillips and his team but I wish someone else my age had been on the trip.**

B **Going to the Flower Gardens was great fun. I now know much more about science but I realise there's still a lot more to learn.**

C **The trip was like a holiday and I saw some amazing fish. The only thing I disliked was collecting information about the sea.**

D **The Flower Gardens is a beautiful place but scientists are worried that pollution levels there will increase.**

Reading • Part 5

Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** with **B** for **C** by **D** on

Answer:

| | | | | |
|----------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| 0 | A | B | C | D |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Superheroes

A superhero is a fictional character **(0)** special powers. **(26)** the first Superman story was written in the USA in 1938, superheroes have **(27)** in various comic books around the world. But more recently they have **(28)** better known as film characters.

(29) superhero powers vary widely, superhuman strength and the ability to fly are common. **(30)** superheroes do not have special powers but have **(31)** other important abilities. In order to protect friends and family, a superhero's identity is normally **(32)** secret, which often means superheroes have a complicated double life.

(33) have been successful superheroes in countries other than the USA. Examples **(34)** Cybersix from Argentina and the heroes of AK Comics from Egypt. Japan is the only country that has created as many superhero characters as the USA. However, most Japanese superheroes are short-lived. While American entertainment companies reinvent superheroes, **(35)** they will stay popular, Japanese companies frequently introduce new characters.

- 26** **A** Until **B** Since **C** From **D** Before
- 27** **A** shown **B** entered **C** come **D** appeared
- 28** **A** become **B** returned **C** changed **D** grown
- 29** **A** Because **B** If **C** Although **D** So
- 30** **A** Each **B** Some **C** Another **D** Both
- 31** **A** made **B** increased **C** prepared **D** developed
- 32** **A** held **B** put **C** kept **D** got
- 33** **A** These **B** That **C** There **D** Those
- 34** **A** consist **B** involve **C** contain **D** include
- 35** **A** hoping **B** requiring **C** needing **D** asking

Writing • Part 1

Questions 1 – 5

Here are some sentences about a boy who likes basketball.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

Example:

0 Niko really enjoys playing basketball.

Niko is very keen basketball.

Answer:

| | |
|----------|----|
| 0 | on |
|----------|----|

1 Last year, Niko was shown how to play basketball by his older brother.

Niko's older brother him how to play basketball last year.

2 Niko joined a basketball team three years ago.

Niko has been in a basketball team 3 years.

3 Niko practises at a stadium quite near his house.

Niko's house is not very from the stadium where he practises.

4 Niko walks to the stadium in ten minutes.

It Niko ten minutes to walk to the stadium.

5 Niko's team had an important match last week.

There an important match last week for Niko's team.

Writing • Part 2

Question 6

You have just returned from a week's holiday staying at the home of your British friend, Sam.

Write a card to your friend, Sam. In your card, you should:

- tell Sam about your journey back to your home
- say what you enjoyed most about your stay
- ask Sam to visit you.

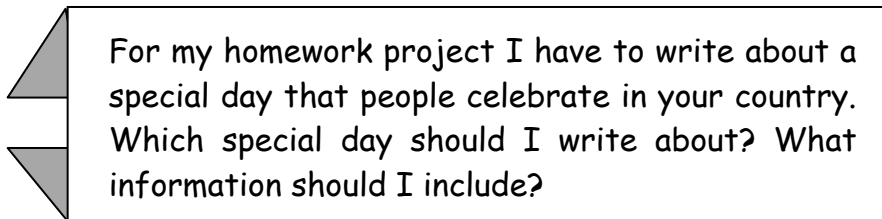
Write **35-45 words** on your answer sheet.

Writing • Part 3

Write an answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English friend.

A speech bubble with a rectangular body and a tail pointing to the left. The text inside is: "For my homework project I have to write about a special day that people celebrate in your country. Which special day should I write about? What information should I include?"

For my homework project I have to write about a special day that people celebrate in your country. Which special day should I write about? What information should I include?

- Now write a letter to your friend.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

Jo looked at the map and decided to go left.

- Write your **story** on your answer sheet.



| | | | | | | | | | | | | | | | | | | | |
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Candidate Name
If not already printed, write name
in CAPITALS and complete the
Candidate No. grid (in pencil).

Centre No.

Candidate Signature _____

Candidate No.

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

Examination Title

**Examination
Details**

Centre

Supervisor:

If the candidate is **ABSENT** or has **WITHDRAWN** shade here

PET Paper 1 Reading and Writing Candidate Answer Sheet 1

Instructions

Use a **PENCIL** (B or HB).

Rub out any answer you want to change with an eraser.

For Reading:

Mark **ONE** letter for each question.

For example, if you think **A** is the right answer to the question, mark your answer sheet like this:



| Part 1 | |
|--------|-------|
| 1 | A B C |
| 2 | A B C |
| 3 | A B C |
| 4 | A B C |
| 5 | A B C |

| Part 2 | |
|--------|-----------------|
| 6 | A B C D E F G H |
| 7 | A B C D E F G H |
| 8 | A B C D E F G H |
| 9 | A B C D E F G H |
| 10 | A B C D E F G H |

| Part 3 | |
|--------|-----|
| 11 | A B |
| 12 | A B |
| 13 | A B |
| 14 | A B |
| 15 | A B |
| 16 | A B |
| 17 | A B |
| 18 | A B |
| 19 | A B |
| 20 | A B |

| Part 4 | |
|--------|---------|
| 21 | A B C D |
| 22 | A B C D |
| 23 | A B C D |
| 24 | A B C D |
| 25 | A B C D |

| Part 5 | |
|--------|---------|
| 26 | A B C D |
| 27 | A B C D |
| 28 | A B C D |
| 29 | A B C D |
| 30 | A B C D |
| 31 | A B C D |
| 32 | A B C D |
| 33 | A B C D |
| 34 | A B C D |
| 35 | A B C D |

Continue on the other side of this sheet →

For Writing (Parts 1 and 2):

Write your answers clearly in the spaces provided.

| Part 1: Write your answers below. | | Do not write here |
|-----------------------------------|--|-------------------|
| 1 | | 1 1 0 □ □ □ |
| 2 | | 1 2 0 □ □ □ |
| 3 | | 1 3 0 □ □ □ |
| 4 | | 1 4 0 □ □ □ |
| 5 | | 1 5 0 □ □ □ |

Part 2 (Question 6): Write your answer below.

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Put your answer to Writing Part 3 on Answer Sheet 2 →

| Do not write below (Examiner use only). | | | | | |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| □ | □ | □ | □ | □ | □ |

